

**CANON CITY HIGH SCHOOL
COURSE GUIDE**

Department: SPECIAL EDUCATION

Course Title: TRANSITIONS I

Date: FALL 2003

Grade Level: 9-10-11-12

Prerequisite/Requirements: None

Course Description:

TRANSITIONS I - This course is designed for 9th and 10th grade students with moderate to severe needs. The emphasis is to have students gain independence in various daily living skills such as personal health care, money management, inter-personal skills and reading improvement.

Costs to Students:

No cost

GENERAL COURSE OUTCOMES:

Upon completion of this course the proficient student will know and be able to: (core concepts/essential skills).

Personal Hygiene Awareness

Money Management

Interpersonal Skills

Intrapersonal Skills

Self-Advocacy Skills

Managing Physical Needs

Organization Skills

Demonstrate the six P's of Discovery

STANDARDS:

List State Standards addressed in this course. (Identify the course outcomes that support those standards.)

The Colorado General workplace Competencies were developed by a business task force of the Colorado Association of Commerce and Industry in conjunction with the Colorado Department of Education and the Colorado School-to-Career Partnership. These competencies represent the skills that workers need in most jobs regardless of the specific occupational area.

Workplace Competencies:

<u>Communication Skills:</u>	Demonstrates the ability to receive & relay information clearly and effectively.
Listening	Summarizing what they heard, feedback of an active listener, performing of tasks.
Speaking	Talking on the phone, introducing and greetings, turn taking, self-advocating skills
Writing	Message taking, filling out application

<u>Organization Skills:</u>	Demonstrates the ability to work effectively and efficiently
Time management	

<u>Workers Qualities:</u>	Demonstrates he characteristics of an effective worker
Self-management	
Team member	
Responsibility	
Flexibility	
Technology:	Demonstrates the ability to work with a variety of technologies and equipment Demonstrates computer literacy (keyboarding skills, and Basic computer operations)

REQUIRED UNIT OF STUDY:**Themes within the course/Specific concepts being targeted**

Time Management
Choices
Employment Application
Career Exploration
Job Shadowing
Job Interview
Decision Making
Goals
Pay Day

UNIT MODIFICATIONS/ENRICHMENTS:**Assistance to students having difficulty and/or special needs:**

Oral Reading
Oral Presentation
Oral testing
Transcribing
Extra Time
Performance Testing
Small Group Testing

Additional experiences for students capable of advanced work (cooperative learning, adaptive materials, re-teaching, second chance, etc.

More able students assist students with lesser abilities
Peer teaching-peer tutoring

MATERIALS/RESOURCES:

Textbook (CORE and Supplemental) (Publisher, Edition, Year Adopted)

From High School Student To Working Adult, Transitions Issues Class 1 by Mary Joan Bollinger,
School District #60 Pueblo Colorado 1995

Media materials used:

Technology needs:

Other resources (guest speakers, field trips):

Field trips to Wal-Mart for shopping experience.
Bowling alley trips to broaden leisure based activities and social experiences.
Downtown trips to learn about Canon City Resources.

ASSESSMENT PROGRAM:

Publisher Developed (list test)

Teacher Developed

Tests and Quizzes, Homework

Performance based tests (ex. Cooking, socializing, bus riding, appropriate behaviors while in public, turn taking ECT...)
Tests on the six P's
Participation grades on role-playing
Attendance
Oral testing on what was talked about after lecture

Type: Essay, constructed response, criterion referred, oral presentation:

Constructed response
Oral presentation
Modeling

Notebook:

Note taking
Journaling everyday

Authentic production:

Proficiency Test Requirement:

INSTRUCTIONAL TIME:

List units or interdisciplinary themes and approximate length of time (actual or percent, etc.)

Time Management / Study Skills	Approximately one week
You are unique!	Approximately one or two days
Choices	Approximately two weeks
Where did you get your beliefs?	Approximately one or two days
Goals	Approximately two weeks
Decision Making	Approximately two weeks
Career Exploration	Approximately two to three weeks
Job Shadowing	Approximately one week

Where to look for jobs	Approximately two to three weeks
Employment Application and Resume	Approximately one week
Job interview	Approximately one week
Pay day	Approximately one week
Keep a job	Approximately one week
Cooking, Shopping, and leisure activities	Once a week for each activity for 18 weeks